Job Pack: Children ESOL Teacher - Fixed Term





Job Description

Children ESOL Teacher - Fixed Term	
Working Hours	Part-time, 7.5 hours per week: Mon and Tues, 4-7pm (essential)
Contract	12 months Fixed Term (Term time only)
Reporting to	CYP Programme Manager
Pay Band	£30,045 per year, (pro rata)*
Location	IRMO - Unit 9, Warwick House, Overton Road, London, SW9 7JP

^{*}Annual increments from a starting salary of £30,045

About IRMO

IRMO works to enable the development, agency, and participation of Latin Americans and other Spanish and Portuguese speakers, by responding to both immediate needs and structural inequalities. We do this by offering high-quality information and advice services, opportunities for development and training, and a platform to seek social and systemic change. Our work is organised across three main operational areas - Advice and Casework; Education, Training and Employment; Children and Young People - and a cross-cutting area - Advocacy, Research, Policy Mapping and Campaigning. More information at www.irmo.org.uk.

About the role

This is an exciting opportunity to join the Children & Young People area at IRMO as an ESOL Teacher working with Spanish and Portuguese-speaking children and young people who have recently arrived in the country, speak little English and whose families are often still navigating the school admissions processes to enable them to access compulsory education in the UK.

The Children ESOL Teacher will support the planning and delivery of weekly creative ESOL classes for three age groups: 5-8, 8-12 and 13-19 year olds. They will work closely with volunteers, monitoring children's progress and completing pre/post-course evaluations. They will actively contribute to the improvement of the IRMO ESOL scheme of work. They will frequently liaise with the wider Children & Young People team to share information and expertise on the children's needs as well as relevant services and opportunities.





The overall aim of IRMO ESOL provision is to equip children with the English Language skills they need to thrive and perform well at school and beyond; build their social, emotional and communication skills; reach their full potential; make new friends and reduce isolation. Ability to speak intermediate Spanish is essential for the role and knowledge of Portuguese or willingness to learn is a bonus.

The post-holder will have had ESOL experience working with children and young people (including online teaching) and will be familiar with the issues faced by migrant, asylum seeking and refugee children in the UK. Availability after school hours is essential.

This role follows a term-time schedule, and annual leave can only be taken during school holidays.

Key duties & responsibilities

Project Delivery

- Deliver weekly group ESOL sessions for children and young people.
- Support the planning of sessions, logistics and update the IRMO ESOL Work Scheme.
- Liaise and work with volunteer ESOL Assistants to support the planning and delivery of face-to-face and/or online sessions.

Monitoring & Evaluation

- Conduct termly children pre & post evaluations, collect parent's feedback and sign post/follow up with any concerns raised.
- Keep accurate and detailed teacher's observations, register and attendance, and support with writing quarterly case studies.
- Input data on IRMO's CRM system.

Safeguarding

- Ensure the wellbeing and safeguarding of children following IRMO's Safeguarding Policy, H&S Policy, Data Protection policies and the latest relevant guidelines.
- Carry out Health & Safety checks of the spaces children will be using i.e. classrooms, children's toilet and playground and report any hazards or health & safety concerns.
- Attend regular safeguarding training, particularly courses specific to the area of work, as agreed in supervision and appraisal.





Other

- Signpost and refer service users, working in sync with the wider teams at IRMO.
- Undertake any other work, consistent with the purpose of the post, as directed by the Line Manager.

Person specification

E = Essential - D = Desirable

Qualifications, Experience & Knowledge

- A CELTA, TESOL, DELTA (with young learner experience), CELT-P, Teaching Assistant qualification, or equivalent - Or a willingness to obtain one within 6 months (E)
- Advanced English Language Proficiency (E)
- Minimum intermediate level of Spanish (E) and Portuguese (D)
- Safeguarding Level 1 (D) and Paediatric First Aid (D)
- Experience of working with migrant children in a similar capacity, either paid or unpaid (E)

Personal Attributes

- Professional and positive attitude
- Self-motivated and able to use own initiative to work independently
- Good team player & strong communicator, able to work collaboratively, communicate effectively and to learn from and alongside colleagues
- Strong interest in children's educational development through play
- Willingness to work some evenings and weekends
- Aligned and committed to IRMO's mission, vision and values
- Committed to apply a non-judgemental, non-discriminatory and non-hostile approach



Benefits of working at IRMO

- 33 days annual leave (including bank holidays), rising by one day each year after one year of service, capped at four additional days (pro rata)
- Three extra days of paid leave between Christmas and New Year (pro rata)
- 5% employer contribution to staff pension scheme
- Occupational sick pay
- 24/7 Employee Assistance Programme
- Cycle to Work Scheme
- Wide range of opportunities for skills development

How to apply

To apply, please complete the <u>application form</u>, available here, and send it by email to <u>recruitment@irmo.org.uk</u>, including the title of the position for which you are applying in the subject line. Please do not send CVs as we do not shortlist from CVs.

If you wish to discuss your application, please contact Vanessa Fukuda, at vanessa.fukuda@irmo.org.uk.

We encourage applicants to apply as soon as possible as applications will be reviewed on a rolling basis.

Best of luck with your application 🔀

